

Textiles	Spring 1 2019	Spring 2 2019	Summer 1 2019	Summer 2 2019	Autumn 1 2018	Autumn 2 2018
year 7	<p>Pillow Project 1</p> <p>Pupils will be designing and making their own pillow. Pupils will be using a range of different materials and building on previous designing skills and hand sewing techniques.</p>	<p>Pillow Project 2</p> <p>Pupils will continue to make their own pillow focusing on quality when hand sewing. Pupils will evaluate and finalise the work they have made.</p>	<p>Sewing Machine Project 1</p> <p>Students will be learning about the basic functions of a sewing machine and how to create accurate stitches.</p>	<p>Sewing Machine Project 2</p> <p>Students will be learning about the different stitches available on the sewing machine creating a range of patterns using these stitches. Students will also begin to learn the process of threading up the machine.</p>	<p>Intro to Textiles Yr7 + Team Patch work 1</p> <p>Introduction to Health and safety in the textiles room in Yr. 7. Pupils will be learning basic hand sewing skills. Students will also be learning about the designing process.</p>	<p>Team Patch work 2</p> <p>Pupils will be designing and making their own sewed patch for a group patchwork quilt. Pupils will be introduced to basics of the sewing machine, linking this to health and safety.</p>
year 8	<p>Puggly Project 3</p> <p>Pupils will continue making the Puggly dolls using hand sewing and the sewing machine techniques. Pupils will evaluate the work they have made so far and make a revised design if they were to do the work again stating improvements.</p>	<p>Puggly Buddy Project</p> <p>Pupils will be given a design specification and specific materials in a design challenge. They will have to use skills learnt so far to design, make and evaluate a Buddy that is unique using a specific material shape.</p>	<p>Sewing Machine Project 1</p> <p>Students will be developing skills on the sewing machine including developing skills to solve problems when they arise. Students will be working towards creating accurate shapes using a range of different stitches.</p>	<p>Sewing Machine Project 1</p> <p>Students will be transferring learnt skills on the sewing machine to create a toy that is decorated using the stitches available on the sewing machine. Students evaluating these products through peer and self-evaluation.</p>	<p>Puggly Project 1</p> <p>Introduction to Health and safety in the textiles room in Yr. 8 Pupils will be designing a Puggly using materials that are available. Students will be presenting their ideas and evaluating them to make improvements.</p>	<p>Puggly Project 2</p> <p>Pupils will be planning how they will make the Puggly, looking at the different stages within the making process. Student will begin to cut out their material and sew a range of different materials using a range of techniques.</p>

year 9	<p>9S Sensory Toy Project 3</p> <p>Pupils will continue the making process including using the sewing machine to finalise their product. Students will evaluate their product and look at each other's work linked to a success criteria.</p>	<p>9R Sensory Toy Project 1</p> <p>Introduction to Health and safety in the textiles room in Yr. 9. Students will be learning about our senses and looking at different textures and materials.</p>	<p>9R Sensory Toy Project 2</p> <p>Pupils will begin to plan, design and make their own hand sewed sensory toy. Pupils will be continuing to develop skills on the sewing machine and the use of a range of sewing techniques using a wide range of materials linked to the senses.</p>	<p>9R Sensory Toy Project 3</p> <p>Pupils will continue the making process including using the sewing machine to finalise their product. Students will evaluate their product and look at each other's work linked to a success criteria.</p>	<p>9S Sensory Toy Project 1</p> <p>Introduction to Health and safety in the textiles room in Yr. 9. Students will be learning about our senses and looking at different textures and materials.</p>	<p>9S Sensory Toy Project 2</p> <p>Pupils will begin to plan, design and make their own hand sewed sensory toy. Pupils will be continuing to develop skills on the sewing machine and the use of a range of sewing techniques using a wide range of materials linked to the senses.</p>
3B	<p>Pillow Project 2</p> <p>Pupils will continue to make their own pillow focusing on quality when hand sewing. Pupils will evaluate and finalise the work they have made.</p>	<p>Food Textiles 1</p> <p>Students look at healthy and unhealthy food. Pupils build on their existing skills to make textiles products based on their knowledge of materials and textures with a cross curricular link to social skills, PSHE and food.</p>	<p>Food Textiles 2</p> <p>Student continue to develop ideas of healthy and unhealthy food. Pupils build on their existing skills design and make textiles products based on healthy and unhealthy foods.</p>	<p>Sewing Machine Project 1</p> <p>Students will be learning about the basic functions of a sewing machine and how to create accurate stitches.</p>	<p>Intro to Textiles Mini skill Project</p> <p>Introduction to Health and safety in the textiles room. Pupils will be learning basic hand sewing skills. Students will also be learning about the designing process.</p>	<p>Pillow Project 1</p> <p>Pupils will be designing and making their own pillow. Pupils will be using a range of different materials and building on previous designing skills and hand sewing techniques.</p>
year 10	<p>Fashion Skills Project 1</p> <p>Pupils will use the skills they have gained throughout the year to design a bag based on examining existing products.</p>	<p>Fashion Skills Project 2</p> <p>Pupils will use the skills they have gained throughout the year to make and evaluate a bag using a range of textiles techniques and materials.</p>	<p>Cultural Art 1</p> <p>Pupils work on Artwork & Textiles of Different People & Cultures around the world. Focusing on Aboriginal Art</p>	<p>Cultural Art 2</p> <p>Pupils work on Artwork & Textiles of Different People & Cultures around the world. Focusing on Native American and African art.</p>	<p>Introduction to Y10 Arts All Around Us</p> <p>Pupils will explore all aspects of the arts using various different mediums.</p>	<p>Festivals</p> <p>Pupils explore the role arts plays in upcoming festivals – bonfire night Christmas.</p>

year 11	<p>Artistic movement – Impressionism</p> <p>Pupils learn to use basic arts skills understanding how textures can be used to recreate impressionist inspired work using a variety of textures.</p>	<p>Artistic movement – Cubism</p> <p>Pupils learn to use basic arts skills understanding how textures can be used to recreate Cubist inspired work using a variety of textures.</p> <p>□</p>	<p>Artistic movement Modern art</p> <p>Pupils learn to use basic arts skills understanding how textures can be used to recreate Modern art inspired work using a variety of textures.</p> <p>□</p>	<p>Review and develop</p> <p>Final moderation piece chosen and refined for submission. Students will also be learning about the basic functions of a sewing machine and how to create accurate stitches.</p>	<p>Introduction to the arts- Nature and Light</p> <p>Pupils will explore light and design all aspects of the arts focusing on nature using various textiles materials, textures and methods of creation.</p>	<p>Festivals</p> <p>Pupils explore the role arts plays in upcoming festivals – bonfire night Christmas.</p>
6A	<p>Pupils produce work inspired by this artist and record their findings.</p>	<p>Pupils produce practical investigations in textiles whilst exploring the visual elements such as colours, patterns,</p>	<p>Pupils develop ideas for a final outcome,</p>	<p>Pupils make their final outcome and present their work to the class</p>	<p>Pupils explore textile techniques, respond to observations and record their investigations.</p>	<p>Research – Pupils research and explore the art works of a textile artist</p>
6B	<p>Pupils produce work inspired by this artist and record their findings.</p>	<p>Pupils produce practical investigations in textiles whilst exploring the visual elements such as colours, patterns,</p>	<p>Pupils develop ideas for a final outcome,</p>	<p>Pupils make their final outcome and present their work to the class</p>	<p>Pupils explore textile techniques, respond to observations and record their investigations.</p>	<p>Research – Pupils research and explore the art works of a textile artist</p>
6C	<p>Pupils produce work inspired by this artist and record their findings.</p>	<p>Pupils produce practical investigations in textiles whilst exploring the visual elements such as colours, patterns,</p>	<p>Pupils develop ideas for a final outcome,</p>	<p>Pupils make their final outcome and present their work to the class</p>	<p>Pupils explore textile techniques, respond to observations and record their investigations.</p>	<p>Research – Pupils research and explore the art works of a textile artist</p>
6D	<p>Pupils produce work inspired by this artist and record their findings.</p>	<p>Pupils produce practical investigations in textiles whilst exploring the visual elements such as colours, patterns,</p>	<p>Pupils develop ideas for a final outcome,</p>	<p>Pupils make their final outcome and present their work to the class</p>	<p>Pupils explore textile techniques, respond to observations and record their investigations.</p>	<p>Research – Pupils research and explore the art works of a textile artist</p>
6E	<p>Pupils produce work inspired by this artist and record their findings.</p>	<p>Pupils produce practical investigations in textiles whilst exploring the visual elements such as colours, patterns,</p>	<p>Pupils develop ideas for a final outcome,</p>	<p>Pupils make their final outcome and present their work to the class</p>	<p>Pupils explore textile techniques, respond to observations and record their investigations.</p>	<p>Research – Pupils research and explore the art works of a textile artist</p>

6F	Pupils produce work inspired by this artist and record their findings.	Pupils produce practical investigations in textiles whilst exploring the visual elements such as colours, patterns,	Pupils develop ideas for a final outcome,	Pupils make their final outcome and present their work to the class	Pupils explore textile techniques, respond to observations and record their investigations.	Research – Pupils research and explore the art works of a textile artist
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