



Accessibility Plan

Person responsible: Sherree Watkins-McGill

Date adopted: November 2017

Date of next review: November 2020

Chair of Governors: Maxine Rowley

Queensbury School

Accessibility Plan

'At Queensbury School we work closely together to create a safe, stable, happy, hard working community where everyone matters and diversity is embraced with tolerance and respect. Students are supported to reach their goals and develop the skills of independence to become motivated and confident citizens.'

Our Mission Statement

Statutory Responsibilities

Queensbury School is committed to providing an environment that enables access to all aspects of school life for all students, staff, parents/carers and visitors regardless of their education, physical, social, emotional, spiritual and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regards to disability and to developing a culture of inclusion, support and awareness within school.

The Equality Act 2010 places a duty on all schools to plan to increase over time the accessibility of schools for disabled students and to implement their plans. Schools are required to produce accessibility plans for their individual school and LAs are under a duty to prepare accessibility strategies covering the maintained schools in their area.

Accessibility Action Plan

This plan focusses on improving accessibility at Queensbury School 2017-2020

Focus Area	Actions	Tasks	Staff Responsible	Target Date
The Curriculum – fully accessible to all students.	Enhance the use of visual communication throughout the school in order to support the development of communication and behavior for our least able students.	Increase symbol support throughout school.	Senior Leadership Team, Speech & Language and HLTA	September 2018
	Student Pen Profile Passports to be developed to ensure correct provision of tailored strategies and interventions to support learning and behaviour.	Develop new Pen Profile Passport system to replace existing Pen Profiles, IEPs, BMPs.	Senior Leadership Team and Class Teachers/TAs	December 2018
	Identify and address Staff development needs in order to improve their ability to meet the needs of the changing cohorts of students.	Staff Training by CAT – Level 2 Autism Training. De-escalation strategies and techniques.	All Staff	September 2018
Physical Environment – fully accessible to students, staff, parents/carers and visitors.	Improve access to the main School Building Reception Area.	Install electric doors at front entrance.	SLT, Site Manager	September 2018
	Improve access from top corridor of Main School Building through to playground.	Install new doors to top corridor exit.	SLT, Site Manager	September 2018

	Door to disabled toilet and shower in main building should be inside the main corridor.	Move and replace external doors.	SLT, Site Manager	September 2018
	Ensure that staff and students with mobility needs have a plan to assist with their evacuation.	Train staff as 'buddies' to support mobility needs in case of evacuation.	SLT, school staff	February 2018
	Ensure reception seating provides adequate space for wheelchair.	Arrange existing seating.	SLT, Reception Staff.	December 2017
	Signpost Disabled Toilets in Main Building and 6 th Form Building.	Install a sign to show location of disabled toilet and Shower in Main Building and disabled toilet in 6 th Form.	SLT, Site Manager.	February 2018
Communication – fully accessible to students and families.	Enhance the use of visual communication throughout the school.	Increase symbol support throughout school.	Senior Leadership Team, Speech & Language and HLTA	September 2018
	School Website more accessible for all.	Improvements made to school website.	SLT, ICT Network Manager	September 2018

Monitoring and review of the Accessibility Plan

This plan is reviewed every 3 years and monitoring exercises throughout the year are reported to Governors.